Teaching Plan

January-June 2022

**B.A. Prog. (History), VIth Semester, Section – D, DSE VI**

Paper: - **Issues in Twentieth-Century World History-II**

**Teacher Name: VIKAS MALIK**

**Unit I: (Teaching Time: 3 weeks Approx.)**

This Unit shall discuss the global impact of the Cold War through specified case studies.

Readings:

1. Dickinson, Edward Ross. (2018). *The World in the Long Twentieth-Century, An Interpretive History.* USA: University of California Press.
2. Lightbody, Bradley. (1999). *The Cold War*. New York and London: Routledge.
3. McMahon, Robert. (2003). *Cold War-A very Short Introduction*. USA: University Press.
4. Lee, Stephen J. (1982). *Aspects of European History 1789–1980*. London, New York: Routledge
5. Anderson, David L. (2005). *The Vietnam War*. New York: Palgrave Macmillan.
6. Stueck, W. (2010). “The Korean War.” in M.P. Leffler and O.A. Westad, (Eds.). *The Cambridge History of the Cold War*. Volume 1. Cambridge: Cambridge University Press.

**Unit II: (Teaching Time: 3 weeks Approx.)**

This Unit shall familiarise the students with the decolonisation process and the politics of persisting colonial interests through a prescribed case study from the African/South American region.

1. Lee, Stephen J. (1982). *Aspects of European History 1789–1980*. London, New York: Routledge (Ch.36).
2. Whitfield, Lindsay. (2018). *Economies after Colonialism: Ghana and the Struggle for Power*. Cambridge: Cambridge University Press, pp. 133-177.
3. Choi, Sung-Eun. (2016). *Decolonization and the French of Algeria: Bringing the Settler Colony Home*. New York: Springer (Introduction).
4. Findley, Carter V. and John Rothey. (2011). *Twentieth-Century World*. USA: Wadsworth Publishing.
5. Duikar, William J. (2005) *Twentieth-Century World History*. USA: Wadsworth Cengage Learning.
6. Roberts, J.M. (1999). *Twentieth-Century, the History of the World, 1901-2000*. New York: Viking.
7. Mahajan, Sneh. (2009). *Issues in Twentieth Century World History*. Delhi: Macmillan.
8. महाजन,स्नेहा (२०१६). बीसवी शताब्दी का इतिहास: एक झलक भाग एक, दिल्ली: लक्ष्मीप्रकाशन
9. देशपांडे, अनिरुध (२०१४). विश्व इतिहास के प्रमुख मुद्दे: बदलते आयाम, दिल्ली, दिल्ली विश्विध्यालय प्रकाशन

**Unit III: (Teaching Time: 6 weeks Approx.)**

This Unit shall provide an outline of important case studies of popular movements that emerged in the latter half of the twentieth century

Readings:

1. Findley, Carter V. and John Rothey. (2011). *Twentieth-Century World*. USA: Wadsworth Publishing.
2. Duikar, William J. (2005) *Twentieth-Century World History*. USA: Wadsworth Cengage Learning.
3. Burkett, Elinor. (YEAR). “Women's Rights Movement - Political and Social Movement.” *Encyclopaedia Britannica* (https://www.britannica.com/topic/womens-movement).
4. Flavia Agnes. (2001). *Law and Gender Equality: The Politics of Women’s Rights in India.* Delhi: Oxford University Press (relevant sections in Part-II).
5. Joan Martinez-Alier*.* (2012). *“*The Environmentalism of the Poor: Its Origins and Spread” in *A Companion to Global Environmental History*, Eds. J. R. McNeill and Erin Stewart Mauldin, West Sussex: Wiley-Blackwell, pp. 455-73.
6. Nagraj, Vijay K. & Nithya V Raman (2006). “Are we Prepared for Another Bhopal.” in *Environmental Issues in India*, ed. Mahesh Rangarajan, Delhi: Pearson. (Available in Hindi also)
7. McNeill, J. R. (2001). *Something New Under the Sun: An Environmental History of Twentieth-Century World*. New York & London: W.W. Norton & Company. (Especially Introduction)
8. Mitchell, Timothy. (2013). *Carbon Democracy: Political Power in the age of Oil*. London & New York: Verso (Introduction).
9. Skinner, R. (2017). *Modern South Africa in World History: Beyond Imperialism*. London: Bloomsbury (Ch.6 and Ch.7).
10. Mahajan, Sneh. (2009) *Issues in Twentieth Century World History*. Delhi: Macmillan.
11. महाजन,स्नेहा (२०१६). बीसवी शताब्दी का इतिहास: एक झलक भाग एक, दिल्ली: लक्ष्मीप्रकाशन
12. देशपांडे, अनिरुध (२०१४). विश्व इतिहास के प्रमुख मुद्दे: बदलते आयाम, दिल्ली, दिल्ली विश्विध्यालय प्रकाशन

**Unit IV: (Teaching Time: 4 weeks Approx.)**

This Unit shall discuss important trends in the realm of spectator sports and in cinema. The focus shall be on specified case studies.

Readings:

1. Findley, Carter V. and John Rothey. (2011). *Twentieth-Century World*. USA: Wadsworth Publishing.
2. Hobsbawm, E.J. (1996). *The Age of Extremes. 1914-1991*. New York: Vintage.
3. Hobsbawm, E.J. (2009). *The Age Of Extremes*, translated into Hindi : अितरेकxकायुग : बीसवyसदीकाइितहास : 1914-1991; अनुवादक, 1काश दीिzत ; मेरठ : संवाद 1काशन
4. Duikar, William J. (2005) *Twentieth-Century World History*. USA: Wadsworth Cengage Learning.
5. Leab, D.L. (1998). “Introduction: The Cold War and the Movies.” *Film History* vol. 10 no.3, pp. 251-53.
6. Roberts, J.M. (1999). *Twentieth-Century, the History of the World, 1901-2000*. New York: Viking.
7. Mahajan, Sneh. (2009). *Issues in Twentieth Century World History*. Delhi: Macmillan.

**Unit V: (Teaching Time: 3 weeks Approx.)**

This Unit shall highlight important trends in the development of modern political movements and institutions that unfolded in the first half of the twentieth century. The discussion shall evolve around specified case studies.

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**Readings**

1. Lang, Sean. (2005). *Parliamentary Reform 1789-1928*. Second edition. London, New York: Routledge. (Ch.8, “Votes for Women).
2. Thomson, D. (1990). *Europe Since Napoleon*. London: Penguin (Ch.32).
3. Perry, Marvin et al. (2016).*Western Civilization: Ideas, Politics, and Society: Since 1400*. Eleventh edition. Canada: Cencgage Learning (Ch. 27 – section on Picasso).
4. Hobsbawm, E.J. (1996). *The Age of Extremes. 1914-1991*. New York: Vintage.
5. Duikar, William J. (2005) *Twentieth-Century World History*. Third edition. USA: Wadsworth Cengage Learning.
6. Roberts, J.M. (1999). *Twentieth-Century, the History of the World, 1901-2000*. New York: Viking.
7. Mahajan, Sneh. (2009). *Issues in Twentieth Century World History*. Delhi: Macmillan.